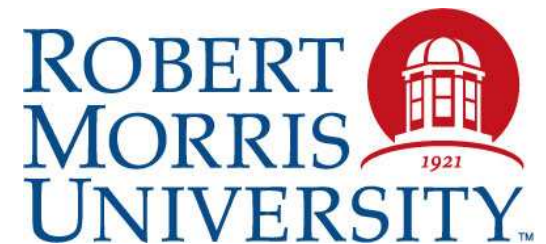




# OCICU Research

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# OCICU Research

## ■ Past Research Results

- The survey was available from January 25, 2008 until close of business February 1, 2008.
- Published in the International Journal of Information and Communications Technology Education (IJICTE) Apr-Jun 2009.

## ■ Current Research Agenda



# Past Research Results

## ■ MEMBER SCHOOL SURVEY

- Q1. On average how many semesters / terms per year are you referring students to take courses through OCICU?
- Q2. What are the top 3-5 reasons for advising students to take classes through OCICU?
- Q3. Do you refer students to more than one provider institution?
- Q4. What are the top 3 reasons for choosing the provider institution(s) currently used by your students?
- Q5. On average how many students have you referred to take courses through OCICU per academic year?



# Past Research Results

## ■ MEMBER SCHOOL SURVEY

- Q6. How would you rate your student's overall satisfaction with the courses they have taken through OCICU?
- Q7. How do students at your institution hear about OCICU?
- Q8. How do you rate your institutions overall satisfaction with OCICU?
- Q9. Would you recommend becoming a member of OCICU to your colleagues at other institutions?
- Q10. Have you used the OCICU portal? What was your experience with the portal tool?



# Past Research Results

## ■ STUDENT SURVEY

- Q1. How did you hear about OCICU?
- Q2. Overall the registration process was easy to understand.
- Q3. Overall the school's website, the school who hosted the course(s) you took, was easy to use and navigate.
- Q4. Why did you choose the particular course(s) you took through the consortium? Check all that apply.
- Q5. Did you have a difficult time finding information on the courses offered through the consortium?



# Past Research Results

## ■ STUDENT SURVEY

- Q6. Would you take another course through the consortium?
- Q7. How would you rate your contact / interaction with the instructor?
- Q8. How would you rate the orientation provided by the institution where you took your class?
- Q9. The course delivery platform, blackboard, WebCT, eCollege, was easy to learn and use.
- Q10. Did the difference in term start / end dates affect your decision to take classes through the consortium?
- Q11. Had you had any experience with online learning prior to enrolling in a class with the consortium?



# Past Research Results

## ■ STUDENT SURVEY

- Q12. How many courses have you taken online?
- Q13. What was your comfort level using technology as a learning tool prior to taking an online course?
- Q14. Did you successfully complete the course?
- Q15. Your final grade in the last class you took through the consortium was?
- Q16. How would you rate your overall experience with the course, learning experience, administrative processes, etc.
- Q17. Would you recommend OCICU to a friend, family member, or colleague?
- Demographic Information



# OCICU Research

- **Past Research Results**
- **Current Research Agenda**
  - Survey distributed Dec 2009
  - Results expected no later than May 2010



# Current Research Agenda

## Demographic Data

- Gender
- Age group
- Current College Credit Level (UG-Gr)
- Type of course(s) you took during the Fall 2009 semester and whether it was an elective or a requirement
- Did you have an orientation explaining the OCICU prior to taking a course?
- Indicate the total number of OCICU courses you have taken through December 2008



# Current Research Agenda

## Technology Data

- Check the types of online technology in which you consider yourself skilled or capable:
  - MS Office Software
  - Submitting assignments electronically
  - Chat rooms
  - Threaded discussions
  - Streaming video
  - Email
  - Internet search engines



# Current Research Agenda

## Technology Data

- Indicate the online platform(s) you used when taking your OCICU courses:
  - **Blackboard**
  - **Web CT**
  - **eCollege**
  - **Moodle**
  - **Angel**
  - **People Soft**
  - **Desire2Learn**
  - **Other** \_\_\_\_\_
  - **I don't know**



# Current Research Agenda

## Faculty Data

- **How frequently did the instructor provide feedback during the course**
- **The instructor established a community of learning (the ability to develop relationships with my online peers) during the course**
- **The instructor's teaching method and frequency of communication fostered personal relationships with his/her students**
- **The instructor was committed to students' success**
- **The instructor provided a clear explanation of course expectations**



# Current Research Agenda

## Faculty Data

- Please indicate the methods in which the course was designed to meet multiple learning styles?
  - **Photos/graphics**
  - **Video**
  - **Audio**
  - **Hands-on activities**
  - **Other (please specify) \_\_\_\_\_**



# Current Research Agenda

## Learning Management System Data

- Rate your instructors organization of course content within the course(s) platform
- The online format was an acceptable way of delivering the course content



# Current Research Agenda

## Personal Attribution Data

- Please rate yourself in the following areas as you **began** the OCICU course and as you **ended** the OCICU course
  - **I was nervous**
  - **I was confident**
  - **I was self-motivated – to take personal responsibility for meeting course requirements**
  - **I was prepared to hold myself accountable for equity in communicating with the instructor**
  - **I was prepared to communicate my personal learning style preferences to my instructor**
  - **I communicated any learning disabilities to my instructor**
  - **I exhibited a high level of organization**
  - **I exhibited a high level of time management**
  - **I considered myself to be an active participant in my own learning**



# Current Research Agenda

## Experience & Recommendation Data

- **Rate your overall experience with the OCICU course**
- **I would recommend taking a course through the OCICU**
- **Please list anything (if any) you specifically liked about taking a course through the OCICU**
- **Please list anything (if any) you experienced which would keep you from taking another course through the OCICU**



# OCICU Research

For copies of the **Past Research Results (June 2009)** or Current Research Agenda (publish date May 2010) contact:

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